DOCUMENT RESUME

ED 362 989 EA 025 360

AUTHOR	Hansen, Barbara J.; Mackey, Philip English
TITLE	Your Public Schools: What You Can Do To Help Them.
REPORT NO	ISBN-0-945774-21-4
PUB DATE	93
NOTE	233p.
AVAILABLE FROM	Catbird Press, 16 Windsor Road, North Haven, CT 06473 ($19.95).
PUB TYPE	Guides - Non-Classroom Use (055) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Advocacy; Boards of Education; Bond Issues; *Citizen Participation; Community Involvement; Educational Improvement; Elementary Secondary Education; *Parent Participation; Parent Teacher Cooperation; Partnerships in Education; Philanthropic Foundations; Program Development; Program Implementation; *Public Schools; Resources; School Effectiveness; *School Support; *Volunteers
IDENTIFIERS	*Booster Clubs

ABSTRACT

Designed to be perused at any point, this book is for people who understand that creating and maintaining good public schools is a never-ending effort requiring everyone's attention. The book has four main sections: introduction, strategies, background information, and resources. The introduction discusses some problems facing today's schools and how citizen involvement can help solve them. Volunteers should consider where help is most needed and their specific skills, knowledge, interests, and available time. Section 2 contains specific strategies for helping schools, ranging from easy-to-do activities (voting and donating goods and services) to 20 other strategies taking more time and effort and delivering a bigger payoff. The third section contains a capsule history of the public schools, describes their current condition and recent reform efforts, and reviews characteristics of effective schools. This section concludes with advice about increasing citizen effectiveness at working with public schools and where to go for more information. The final section contains an annotated list of resource organizations, a bibliography of 90 books and articles, and a glossary. Appendices contain sample school-mission statements; sample foundation names, bylaws, and brochures; a sample project budget; a list of model corporation programs; and a directory of state education departments. Endnotes and an index are also provided. (MLH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****